



2025-2026 Marley Park Integrated Action Plan Goals

MISSION: Marley Park exists to foster a positive, safe, and engaging educational environment which prepares college and career ready learners who are committed to success.

VISION: We envision a school where all educators work collaboratively to ensure that ALL students achieve at high levels.

GOAL 1 ACADEMICS

- ★ By May of 2026, 3rd- 8th-grade students will increase proficiency scores by 3% on grade level ELA and math standards as measured by the state assessment.
 - By May of 2026, Kindergarten-3rd grade students will increase the percent of students at or above benchmark by 3% as measured by the Composite DIBELS Acadience Assessment.
 - By May of 2026, 5th and 8th grade students will increase science proficiency scores by 3% as measured by the state assessment.
- ★ By May of 2026, at least 80% of students in grades Kindergarten through Third Grade will meet or exceed the Acadience composite benchmark as measured by end of year Acadience.
- ★ By May of 2026, 5th and 8th grade students will increase science proficiency scores by 3% as measured by the state assessment.

Action Steps	Assess/Monitor
★ All collaborative teams meet weekly with structured agendas aligned to the four PLC questions , focused on Tier 1, Tier 2, and Tier 3 instruction.	★ Admin, coaches, and guiding coalition members will review PLC agendas, minutes, and student data artifacts and provide weekly feedback on unit plans, deconstruction of standards and aligned CFAs.
★ Teams will deconstruct essential standards , write unit plans, create CFAs, pace out student learning targets and create unit SMART goals.	
★ Each Collaborative team will: <ul style="list-style-type: none"> ○ Identify VIP students, build positive and meaningful relationships setting ongoing academic goals for student growth and achievement. ○ Set SMART Goals for unit-level and individual student growth. ○ Track whole class data on Essential Standards and the supporting components ensuring student mastery ○ Work with individual students to set goals and track progress towards mastery of standards. 	★ Each team will identify 20-25 students by the end of August as their VIP students. <ul style="list-style-type: none"> ○ Individual teachers will commit to implementing and sharing new instructional strategies within their classrooms to target all students ★ Essential Standard unit SMART Goals will be created and revisited throughout the unit based on data collected ★ Teams will utilize live team data to make instructional decisions ★ Students will track and reflect on academic progress with their teacher.
★ Collaborative teams analyze CFA, benchmark, and state data to set instructional targets and determine intervention or enrichment needs for all students.	★ Teams will utilize live team data to make instructional grouping decisions. ★ Students will track and reflect on academic progress with their teacher.
★ PD for all staff will be centered around the Dysart Instructional Protocol, collaborative team efficiency, and differentiated instruction.	★ Admin teams will conduct regular walkthroughs , provided feedback and design professional development based on on staff needs

GOAL 2 SAFETY

- ★ By May of 2026, Marley Park will decrease the number of referrals categorized as defiance/disrespect/disruption by 20% through consistent implementation of Dysart Values and STAR Expectations across campus.

<u>Action Steps</u>	<u>Assess/Monitor</u>
★ Rollout and reteach STAR expectations (Safe, Targeting Success, Acting with Integrity, Respectful/Responsible) to all students.	★ Admin teams will conduct regular walkthroughs , and feedback will be provided on use of common language and healthy classrooms ★ Track referral trends monthly using discipline data filtered by defiance, disrespect, and disruption.
★ Train all staff on active supervision techniques and consistent use of the STAR matrix during common times (arrival, dismissal, transitions).	★ Admin, coaches, and guiding coalition members will review real-time data and current needs
★ Implement a common behavior reflection process for minor infractions before escalating to formal referrals.	★ Track referral trends monthly using discipline data filtered by defiance, disrespect, and disruption.
★ Offer PD refreshers de-escalation, and consistent STAR language use.	★ Admin, coaches, and guiding coalition members will review real-time data and current needs ★ Track referral trends monthly using discipline data filtered by defiance, disrespect, and disruption.
★ Celebrate recipients of weekly positive referrals and STAR Student of the Month recognition	★ Monitor positive referrals submitted by each staff member using a monthly positive referral submission tracker and include in weekly "Behind the Scenes" staff communication ★ Announce and display STAR-recognized students weekly with positive referrals ★ Review staff participation in positive referral writing during monthly staff meetings ★ Celebrate progress toward behavior goals in staff meetings (e.g., highlight grade levels with most positive referrals or greatest reduction in major referrals).

GOAL 3 CULTURE

- ★ By May 2026 all students will be **regularly attending school** as evidenced by reducing the number of chronic absences, defined as 18 days or more, by 10% moving from 209 students to less than 185 students in the 2025-2026 school year.

<u>Action Steps</u>	<u>Assess/Monitor</u>
★ School-Wide Attendance Incentives	★ Monthly class challenges, perfect attendance shoutouts, weekly attendance board, etc.
★ Personalized letters and phone calls after 5-9 absences	★ Weekly review of chronic absenteeism data with a school-level attendance tracker
★ Parent meetings and individualized plans for students with 10+ absences	★ Weekly review of chronic absenteeism data with a school-level attendance tracker
★ Weekly attendance review at admin/leadership level to identify trends and target supports.	★ Weekly review of chronic absenteeism data with a school-level attendance tracker ★ Maintain a chronic absence list, updated monthly, and shared (confidentially) with grade-level teams
★ Celebrate consistent attendance during assemblies, in newsletters, and via positive postcards home	★ Tracking and celebrating classrooms with the highest attendance each month